





# What is the Tiny Language Tool?

The TinyTaalTool is carried out online by certified TinyEYE speech therapists. They screen to identify whether the child has reached the required language milestones.

The speech therapists use the tool to map out where the obstacles in speech and language development lie. This makes the process of early identification more efficient.

### How does it work?

The Tiny Language Tool is carried out online during school time via the TinyEYE platform. The scan takes 12 minutes per child and generates the results in the form of a score and pre-diagnosis.

The pre-diagnosis also identifies which child has the most urgent need for speech and language support.

# You will have the results and follow-up within 5 steps!

## 1 Informing

Once the school has purchased the tool, it will receive login details and a short manual about the tool.

> In the tool: Parents give consent for the online scan.

TinyEYE speech therapists fill in their availability.

## 2 Planning

Students are registered by the school coordinator.

School coordinator schedules the scan.

Teachers and parents complete short questionnaires.

#### 3 Scan

The scan is carried out online by the TinyEYE speech therapists.

## 4 Reporting

The tool provides reports that show the results. These can be found on the school's dashboard.

The results are also visible for parents.

The results are available for the school coordinator.

Results visible for school principal.

The students' scores are displayed in a colourful pie chart.

#### 5 Follow up

Students who score red or orange are referred for speech therapy examination and treatment.

Speech therapy is not recommended for students with a green outcome, which indicates that they score sufficiently on all speech & language parts of the scan.

Language problems are addressed.

## Identify language delays in time

School-age children can experience various communication problems. It's important to identify these at an early age. Some children have a language delay or disorder. They may have limited vocabulary, difficulty formulating sentences or understanding tasks. Others may have trouble pronouncing sounds, sound combinations or they stutter.

Some others might have vocal problems. All the above can negatively affect the child's school performance.

#### LANGUAGE SPECIALIST





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